**The Mulberry Bush Third Space presents:**

**‘Reflect, Experience, Act’**

**Friday 27th – Saturday 28th March**

**A unique two day experiential training for those working with children and young people in education, social care and multi- disciplinary settings. This training will increase your team awareness and performance in relation to multi -disciplinary work in Schools, Children’s Homes and other clinical settings.**

**Where: The Mulberry Bush Third Space, Toddington, near Cheltenham Gloucestershire; a quiet and relaxing venue for team training and development**

**When: Friday 27th- Saturday 28th March**

**BOOK HERE: Eventbrite £250 includes all meals and accommodation Friday night.**

**Why you should attend this training:**

**‘Putting Children First’ - establishing excellent children’s social care, DfE 2016, identifies the following as one key feature of successful children’s social care systems:**

‘the workforce culture creates an enabling environment and common practice between professionals – a single theory of practice across the whole workforce so professionals are speaking the same language and working in a consistent way with children and families; with manageable caseloads; high quality reflective supervision and clinical support for staff; time to do direct work with families; and integrated, inter-disciplinary and cross-agency teams’

**The recent Ofsted teacher well- being research report identified the need for schools to:**

‘Develop staff well-being by creating a positive and collegial working environment in which staff feel supported, valued and listened to and have an appropriate level of autonomy’. **And…** ‘We found that a positive working environment is a predictor of staff well-being. Creating such an environment is one of the main ways in which we can improve well-being and enhance retention’.

**The DfE, Home Office and MOJ: ‘National protocol on reducing unnecessary criminalisation of Looked After Children and Care Leavers’, Nov. 2018.**

‘All professionals working with looked-after children and care leavers should understand the impact of trauma and abuse on development, particularly their effect on emotional and behavioural development and self-regulation’.

**Our ‘Reflect, Experience, Act’ training is an opportunity for reflection on your work and role in a ‘facilitated temporary learning community’, in which you will:**

* Learn from presentations and workshops
* Share practice and management issues
* Improve your skills as a reflective practitioner
* Reflect on learning and understand your own group processes
* Use reflective techniques to better understand the needs of C and YP
* Create opportunities to work together in formal and informal ways
* Deepen you understanding of behaviour as communication.

**Programme:**

**Friday 27th.Day 1:**

10.00: Coffee and registration

10.30- 11.15. Welcome to the task of the ‘Reflect, Experience, Act’ training.

11.15- 12.00: Presentation: John Diamond ‘the group as therapeutic agent’

12.- 12.30 Discussion

12.30 Lunch

1.30- 2.30: Presentation: Marya Hemmings – ‘the monkey game’

2.30. Tea

2.50- 3.50: Reflective diary space

3.50 – 4.30: Reflections on the day. Finish

6.30 Evening meal

7.30: Film ‘Resilience’

**Sat 28th. Day 2:**

8.30 Breakfast

9.00. Coffee and reflections on yesterday.

10 – 11.00.Presentation: John Diamond/ Marya Hemmings – ‘the frozen child’

11 – 11.30. Discussion.

11.30 – 12.30 Case discussion clinic.

12.30 Lunch and finish.